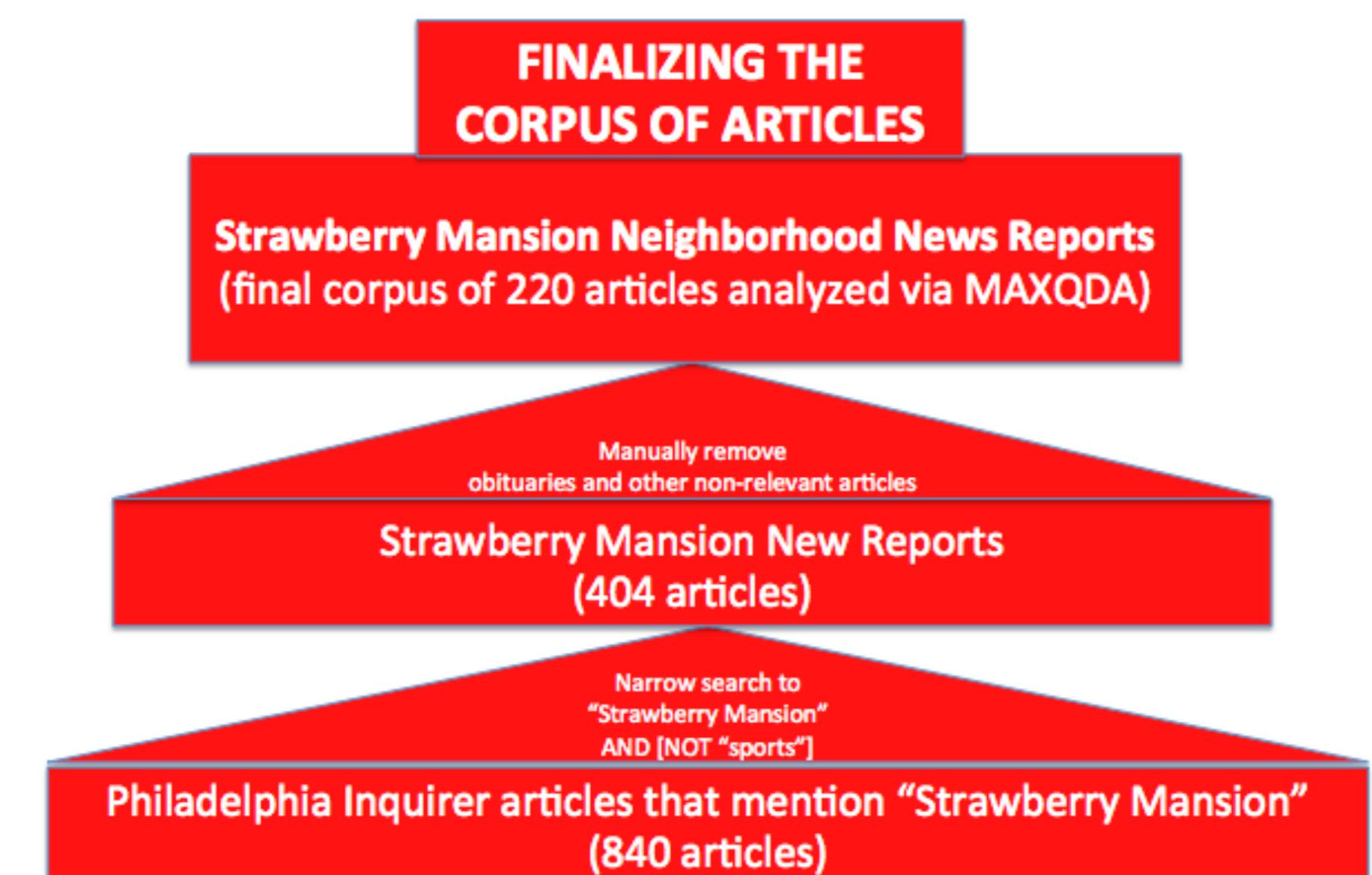


MAXconceptualizing “SOCIAL DEATH”

My research focuses upon teenagers in Sweden and the U.S. from marginalized urban communities. Like Cole Sear from the feature film *The Sixth Sense*, I feel that I am describing something that others cannot see: “I see teenagers from marginalized backgrounds...walking around as complex human beings. They talk to me; they tell me things!” However, mainstream media discourses depict these complex, vibrant teens as if they are socially dead. Together with a team of researchers, I am using MAXQDA to facilitate a Critical Discourse Analysis of American and Swedish newspapers.

Scholarly conceptualizations of “social death” are listed below; MAXQDA helps us to literally read between the lines of newspaper articles for words, rhetoric, quotes, etc., conveying this concept. This poster portrays our MAXQDA driven review of a corpus of 220 articles (in *The Philadelphia Inquirer* from 1998 to 2005) about a marginalized Black American community called Strawberry Mansion:



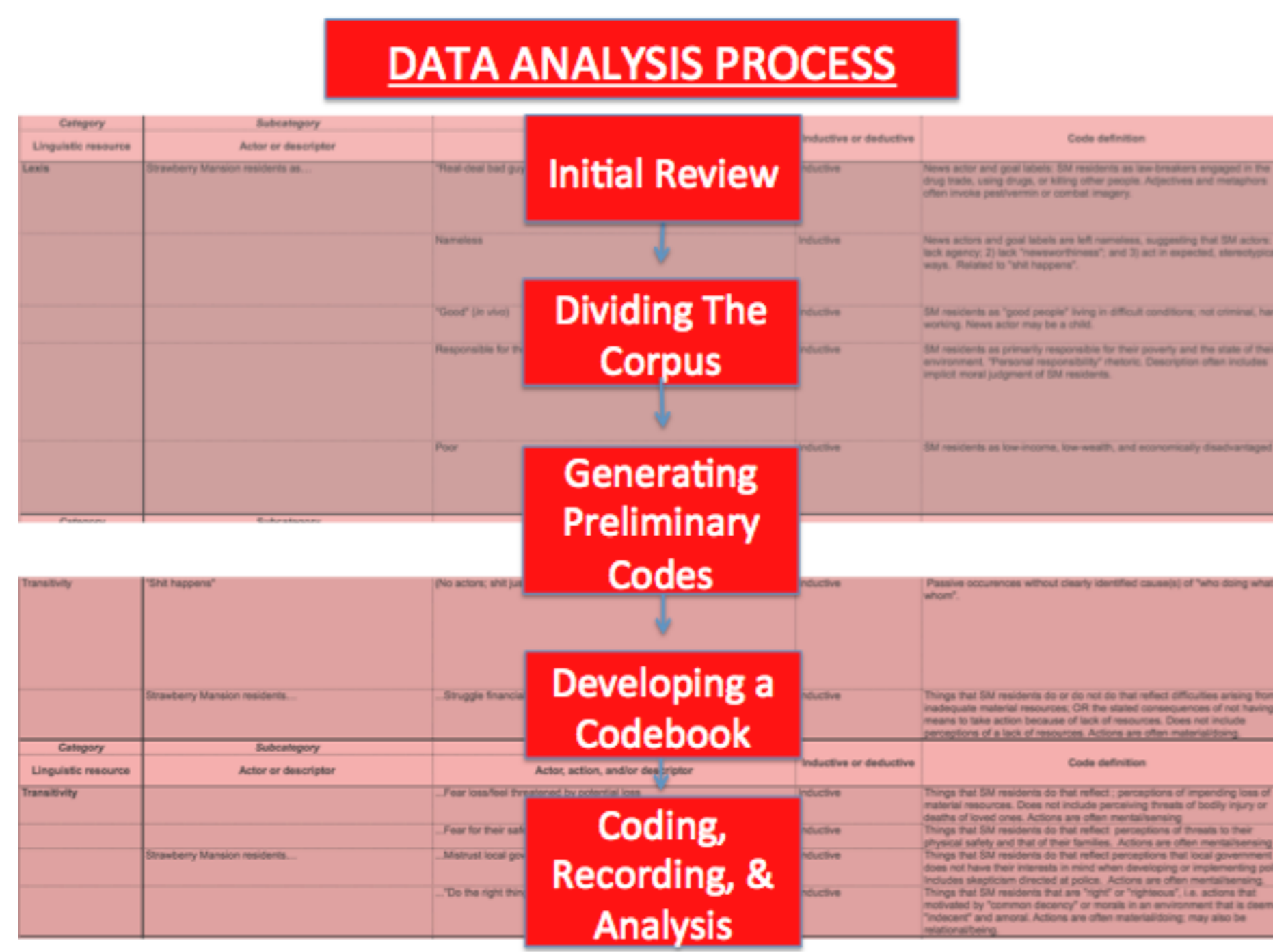
The socially dead are those “haunted...by a nagging sense of nobodiness.”

Those regarded as socially dead are treated as non-persons without the “rights to have rights.”

The socially dead are those who are denied “a self that ought to be defended.”

Similar to King (1967), Arendt (1951), and Butler (2014) quoted directly above, Orlando Patterson depicts social death as a state of social negation, depersonalization, and nonbeing (1982). Likewise, Lisa Marie Cacho describes those in the predicament of social death as “persons ineligible for Personhood” (2012).

MAXanalysis OF DATA



MAXcoding MEDIA DISCOURSES

Key Concepts, Discourse Analysis Categories & MAXQDA Codes

Concepts: Social Death, Urban Marginality, Immigrants, Minorities

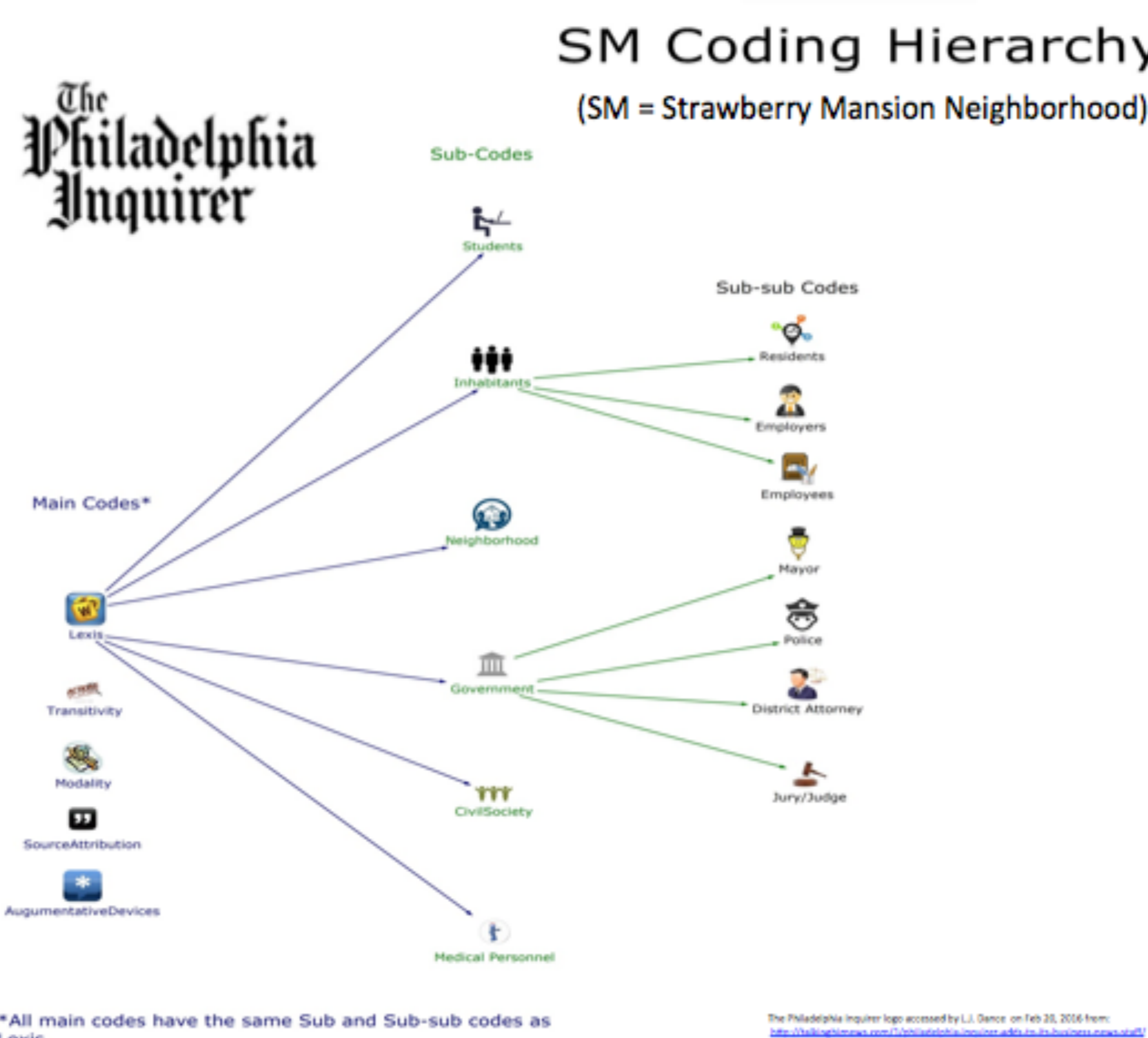
Main-Codes & Discourse Analysis Categories:

Lexis (e.g., word choice), Transitivity (e.g., who does what to whom, projected agency or lack thereof, etc.), Modality (e.g., a moral use of quantitative descriptions such as “horde of teens” instead of “group of teens”), Source Attribution (i.e., whom the reporters are citing), Argumentative Devices (e.g., rhetorical statements establishing rapport with reader, constructing a “we” vs. “they”)

Sub-Codes: SM-Students, SM-Inhabitants, SM-Neighborhood, Government, Civil Society, Medical Personnel

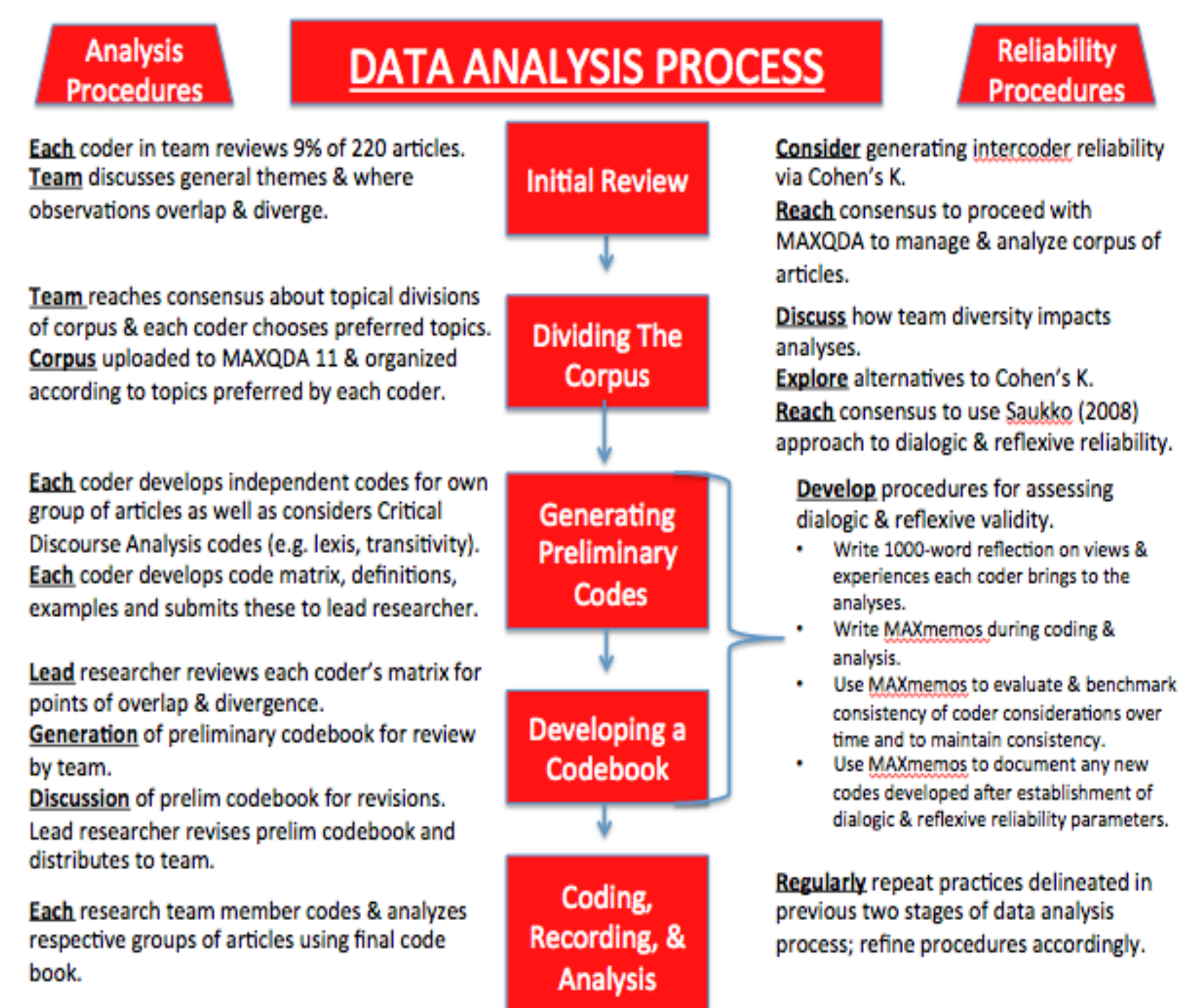
Sub-Sub-Codes: SM-Residents, SM-Employer, SM-Employees, Mayor, Police, District Attorney, Judge/Jury

(The SM Coding Hierarchy directly below was made using MAXMaps)

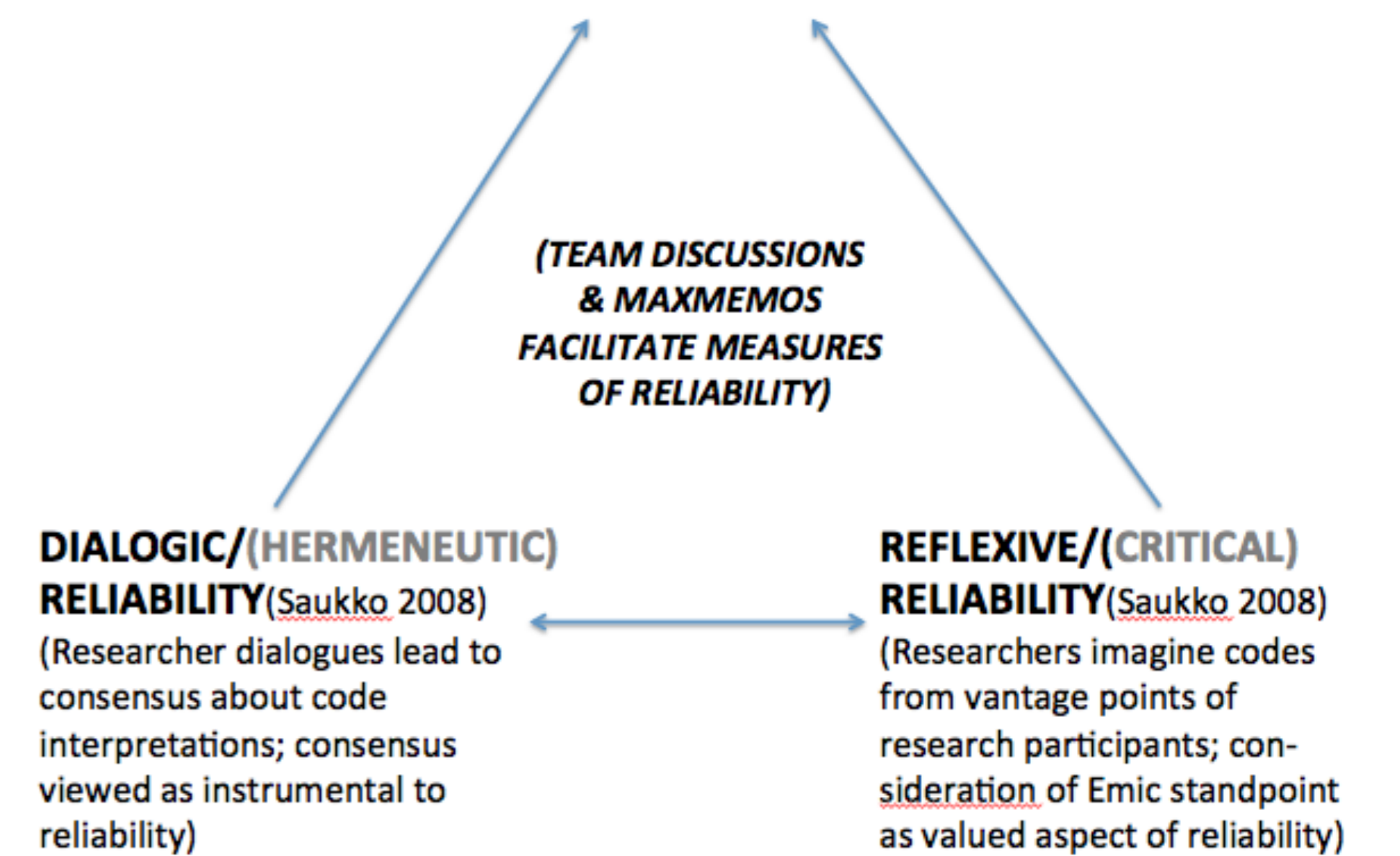


*All main codes have the same Sub and Sub-sub codes as Lexis

MAXmemoing INTERCODER RELIABILITY



INTERCODER RELIABILITY (Beyond Cohen's K)



MAXimizing POTENTIAL PUBLICATIONS

In addition to facilitating intercoder reliability, using MAXQDA 11 for data management, coding, and memoing allowed research team members to transcend the book manuscript-in-progress, which is the focal research project, and envision additional conference papers and potential journal articles:

Book Manuscript-In-Progress
“Gone With the Neoliberal Wind”: Minority Teens, School Reforms & Urban Misrepresentations In Sweden and the U.S. (by L. Janelle Dance)

Göteborgs Posten (The Gothenburg Post) Reports
• “Dangerous”
• “Gang” (Gångbråk bakom lägenhetsbrand)
• “Terrorisaren Knivskärning” (yet another knife stabbing).
• [Unexplained fires] that came “like a flash, from a clear sky”
• Young people on a “moral holiday”
• ...The ...youth are involved in an “arms-race,”
• “one of the most militant Muslims in Sweden”

Obituaries for the Socially Dead: A Critical Discourse Analysis of News Accounts of Crime and Conflict in Philadelphia & Gaza, (NAES)
By Joseph Watfa and L. Janelle Dance

Inserting the “I” in Teamwork: Interrogating Objectivity and Exploring Multiple Conceptualizations of Validity in a Critical Discourse Analysis Study, (ICQ)
By Theresa McKinney and L. Janelle Dance

MAXknowledgements

I would like to thank the research team members: Peter Bagin, Theresa McKinney, Joseph Watfa, and Richard Öhman. This poster, designed by L. Janelle Dance, also includes contributions by Theresa McKinney. The title “Difference and Deviance and Threat, Oh My!” is a play on the phrase “Lions and Tigers and Bears, Oh My!” and inspired by the work of T. van Dijk (2002). The discourse analysis categories are adapted from G. Mautner (2008).
–L.J. Dance

LEXIS-deceit/delict/disregarded
TRANSITIVITY-people-dare-to-dream-despite-diversity
LEXIS-Real-deal-bad-guys
LEXIS-dead/dying/doomed
TRANSITIVITY-families-feel-threatened
MODALITY-threatening
Drop-Outs
Addicts
MODALITY-hordes Thugs
LEXIS-criminal
TRANSITIVITY-uncaring-local-government
MODALITY-drug-soaked
Gangs
LEXIS-poor
MODALITY-brigade-of-police
TRANSITIVITY-shit-happens